

IRSJA Spring 2026 Session Details
April 23-April 25, 2026
Boulder, CO

Thursday, April 23

Don Kalsched, Ph.D. & Tim Pilgrim, M.A., M.B.A.

The Spectrum of Complexes and How to Work with Them

Learning Objectives:

- Identify levels of traumatic intensity, fragmentation and dissociation in the formation and operation of severe complexes
- Recognize the clinical challenges associated with severe complexes
- Formulate ways to engage therapeutically with severe complexes to mitigate their impact on clients

NBCC Clock Hours: 1.0

Session Date/Time: Thursday, April 23 | 1:30 pm-2:30 pm MST

Jerry Wright, M.Ed., D.Min.

Welcoming Our Gods Back Home: The Wisdom of Psychological Mysticism

Learning Objectives:

- To differentiate between “Psychological Mysticism” and “Theological Mysticism.”
- To identify the role of shadow and shadow projection in our religious, political, and cultural divisions.
- To describe what Jung and others mean by the unus mundus.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday, April 23 | 2:45 pm - 3:45 pm MST

Jim Fidelibus, Ph.D.

Psychedelics, Metaphysics, and Jung

Learning Objectives:

- Participants will be able to summarize the apparent contradiction between Jung’s rejection of psychedelics and metaphysics and the deep resonances his psychology shares with both.
- Participants will be able to explain how psychedelically assisted therapy may advance Jung’s vision of individuation through the dissolution and reorganization of psychic structures toward wholeness.
- Participants will be able to recognize the metaphysical implications of Jung’s psychology as clinically valuable, affirming the potential role of psychedelics in the actualization of this potential.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday, April 23 | 4:00 pm - 4:40 pm MST

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Deborah Bryon, Ph.D.

The Return - Re-Entry as an Integrative Process after a Psychedelic Experience

Learning Objectives:

- 1) Describe the three stages of the re-entry process after psychedelic experience.
- 2) Discuss how to work with these issues in an analytic setting.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday, April 23 | 4:40 pm - 5:30 pm MST

Fiann Paul

When Psyche Intensifies: Depth Psychology in the Age of Psychedelics

Learning Objectives:

- Differentiate between biomedical models of psychedelic treatment and a depth psychological framework grounded in analytical psychology.
- Identify key Jungian concepts, including archetype, symbol formation, inflation, and ego
- Outline the academic and clinical aims of the International Jungian Psychedelic Association within contemporary Jungian discourse.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday, April 23 | 7:00 pm - 8:00 pm MST

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Friday, April 24

Ned Martin, M.Div., M.A.

The Archetypal Corpse: Paradoxes of Grief and Gratitude

Learning Objectives:

- Recognize the paradox of grief and gratitude, as symbolized by the archetypal corpse, when it appears in the therapeutic process.
- Develop a personal approach to this paradox that is both congruent for one as a clinician and relevant for one's patients.

NBCC Clock Hours: 1.0

Session Date/Time: Friday, April 24 | 1:30 pm - 2:30 pm

Marybeth Carter, Ph.D.

Spontaneous Visions: A Transmutation to Greater Consciousness

Learning Objectives:

- Recognize spontaneous waking visions as psychic phenomena that engender human development
- Differentiate spontaneous waking visions from psychosis/hallucinations
- Formulate hypotheses about potential clinical issues based on the content of spontaneous vision experiences.

NBCC Clock Hours: 1.0

Session Date/Time: Friday, April 24 | 2:45 pm - 3:45 pm

Carolyn Jeffress Johnston, M.A.

One Analyst Lifetime Views from the Back of a Dragon: Discourse with the Ineffable Unknown "Other Within"

Learning Objectives:

- Participants will be able to analyze Jung's and Bion's discourse with the ineffable, the depths of the unknown, and formulate how this informs them in their own analytic practice.
- Participants will be able to personally identify and generate discussion with fellow colleagues the ongoing process of how we individually, and as an analytic community, maintain the ability to manage and contain the everyday volatile world while holding our analytic stance - our capacity to stay present in the room - with our analysands as they weather the experiences of inner and outer catastrophes.

NBCC Clock Hours: 1.0

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FOR CANDIDATES

Thursday, April 23

Donald Kalsched, Ph.D.

Candidate Didactic: Recognizing Dissociation Against Feelings in Dreams

Learning Objectives:

- Identify and describe patterns of dissociation in clients' dreams
- Recognize and describe unconscious patterns of defense in patient material
- Understand how the Self-care system works in the transference narrative

NBCC Clock Hours: 4.0

Session Date/Time: Thursday, April 23 | 8:00 AM – 12:00 PM

Friday, April 24

Marilyn Matthews, M.D.

Candidate Colloquium: The Value of Close Observation in the Interactive Field

Learning Objectives:

- Recognize and identify transference and countertransference issues;
- Differentiate what attitudes, practices, and focus are necessary to cultivate close observation of our interactions;
- Assess the benefits and risks of close observation;
- Summarize the importance of observation to enhance our proficiency of listening for unconscious processes that prevent or enhance growth or interfere with self-care.

NBCC Clock Hours: 4.0

Session Date/Time: Friday, April 24 | 7:45 AM – 12:00 PM

Saturday, April 25

Donald Kalsched, Ph.D.

Candidate Colloquium

Learning Objectives:

- Deepen their own grasp of clinical work with their clients

NBCC Clock Hours: 4.0

Session Date/Time: Saturday, April 25 | 7:45 AM – 12:00 PM