

**IRSJA Fall 2025 Session Details with Objectives**  
**Embassy Suites by Hilton Omaha Downtown/Old Market**  
**October 30 – November 1, 2025**

**THURSDAY, OCTOBER 30**

**Randi Nathenson, MSSA LISW-S**

***I'm So Glad You Asked: IRSJA Exit Interviews***

Learning Objectives:

- Identify at least three changes IRSJA could make to improve training for its candidates.
- Describe an area of conflict in the IRSJA training program for which further study is needed before a resolution can be reached.

NBCC Clock Hours: 1.0 Session

Date/Time: Thursday October 30/10:30 am-12:00 pm CST

**Robin McCoy Brooks, LMHC**

***Answering to Something Real: Thoughts on the Social Unconscious of Our Era***

Learning Objectives:

- Identify the first psychoanalyst to have extended psychoanalysis into group therapy.
- Describe three aspects of the social unconscious that are relevant in clinical work.

NBCC Clock Hours: 1.0 Session

Date/Time: Thursday October 30/1:30 pm-2:30 pm CST

**Mary Wells Barron, MA, MIM, MBA**

***Remedios Varo: Her Spiral Journey***

Learning Objectives:

- Identify thresholds of the psychological journey of feminine individuation as shown in Varo's images, which illustrate a confluence of art and psyche, soul and culture.

NBCC Clock Hours: 1.0 Session

Date/Time: Thursday October 30/2:45 pm-3:45 pm CST

**FRIDAY, OCTOBER 31**

**Patricia Cochran, Psy.D.**

***What is Ethics? Musings on Jung, Guggenbuhl-Craig and My Life as an Analyst -***

Learning Objectives:

- Discuss and analyze this quote from Hester McFarland Solomon: "In particular, the recognition and integration of the shadow is crucial to the self's capacity to develop and grow, to individuate and thereby fulfill the self's ethical nature."

NBCC Clock Hours: 1.0 Session

Date/Time: Friday, October 31/1:30 pm-2:30 pm CST

**Mark Winborn, Ph.D., Cynthia Luft, MA, John McCabe, LCSW**

***Behind the Scenes: Inside the Mind of the Analyst***

Learning Objectives:

- Identify moments of reverie during client sessions and explain how these inform the analytical process.
- Identify personal reverie and inner experiences to formulate interpretations.
- Identify how the interpretations help integrate the clinical material.

NBCC Clock Hours: 2.0 Session

Date/Time: Friday, October 31/2:45 pm-4:45 pm CST

**Peggy Hanson, Psy.D.**

***From Suspension to Transformation: A Ghost Story***

Learning Objectives:

- Recognize, in Odin's myth, parallels to our own depth work: it's solitary nature, the need to turn inward, and a willingness to suffer in service of individuation.
- Recognize in one's own life, and that of one's analysands, the need for suspension of the ego as the dominant force in personal transformation.

NBCC Clock Hours: 1.0 Session

Date/Time: Friday, October 31/5:00 pm-6:00 pm CST

**FOR CANDIDATES:**

**Doug Tyler, Ph.D.**

***Candidate Didactic: One Image of the Analytic Process: A Heavy Dose of Relationality as Expressed Through the Lenses of Typology, Intersubjectivity, Play, and the Regeneration of Eros***

Learning Objectives:

NBCC Clock Hours: 3.0 Session

Date/Time: Thursday October 30/9:00 am-12:00 pm CST

**Frances Hatfield, Ph.D., LMFT**

***Candidate Case Colloquia: Intersections of Personal and Collective Unconscious In Dreams***

Learning Objectives:

- Recognize and identify collective patterns underlying personal dream material, thereby sharpening clinical skills.
- Identify features of cultural complexes in clinical dream material.
- Identify and analyze the patient's understanding of their embeddedness in the larger culture.
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NBCC Clock Hours: 3.0 Session

Date/Time: Friday, October 31/9:00 am-12:00 pm CST

**Doug Tyler, Ph.D.**

***Candidate Case Colloquia***

Learning Objectives:

- Discuss and analyze symbolic psychic contents, including archetypal imagery and associations.
- Discuss and compare the application of dynamic typological differences/similarities between analyst and analysand.
- Discuss aspects of relational dynamics and how these aspects blend or compete with complex or archetypal points of view.
- Demonstrate the ability to employ knowledge and use of the analytic frame and analytic attitude in analysis.
- Discuss and demonstrate the ability to employ dream interpretation in a case.
- Discuss and apply the value of countertransference reactions and personal reveries.
- Identify and discuss the presence of empathic failures and their value to an analysis.
- Discuss and demonstrate patience with "not knowing".

NBCC Clock Hours: 3.0 Session

Date/Time: Saturday, November 1/9:00 am-12:00 pm CST