

IRSJA Spring 2024 Session Details
April 17 – April 20, 2024
Santa Fe, NM

THURSDAY, APRIL 18

Stewart Gable, MD, PhD

Xenophobia summons Wotan: Evolutionary, developmental, and analytical aspects of an archetypal - precursor to genocide

Learning Objectives:

- Participant will be able to recognize the importance of xenophobia as a contributor to genocide.
- Participant will be able to recognize evolutionary, developmental, and archetypal dimensions of xenophobia.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday April 19/1:00 pm-2:00 pm MST

Robin McCoy Brooks, MA, LMHC

Jung meets Moreno: A Synchronistic Approach for apprehending the emergence of archetypal themes and building cohesion in psychotherapy groups

Learning Objectives:

- The participant will be able to describe three factors that contribute to group cohesion according to Jacob Levy Moreno, founder of group psychotherapy.
- The participant will be able to recognize the appearance of synchronistic events (archetypal themes or patterns) as they arise within a therapy group process.
- The participant will be able to describe how group cohesion and the appearance of synchronistic events may become a basis for a new consensual reality in response to a posed dilemma, thus mobilizing a group towards its greater purpose.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday April 18/2:15 pm - 3:15 pm MST

Dan Quinn, PsyD

Violence and the Shadow of the Masculine: Navigating cultural differences with archetypal roots

Learning Objectives:

- Participant will be able to develop and deepen capacities to apply archetypal concepts in treatment across racial and ethnic differences, with an emphasis on cultivating shared reverie and employing an archetypal arc of initiation in the treatment of the masculine.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday April 18/3:30 pm - 4:30 pm MST

Joseph Wakefield, MD

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Accepting the Other: What does "inclusion" mean?

Learning Objectives:

- Participant will be able to identify two different ways that we process knowing another person.
- Participant will be able to distinguish the difference between expecting someone from another culture to conform to our preconceived ideas versus accepting them according to their own cultural experience.
- Participant will be able to describe how both forms of knowing the other person are necessary in the relationship of analyst/analysand and training analyst/candidate.
- Participant will be able to discuss the ethical implications of how we "know" the other person.

NBCC Clock Hours: 1.0

Session Date/Time: Thursday April 18/4:45 pm - 5:45 pm MST

FRIDAY, APRIL 19

Jane Hunt, MSW

Earned, Secure Blackness: The Journey of a Black Woman from Assimilation toward Selfhood

Learning Objectives:

- Participant will be able to identify some of the issues that arise working with a patient whose racial identity is different than my own.
- Participant will be able to apply Fanny Brewster's theory of the racial/cultural complex in the United States to a specific case involving a Black patient.
- Participant will be able to describe how attachment theory might be applied differently in the development of a Black patient.

NBCC Clock Hours: 1.0

Session Date/Time: Friday April 19/1:00 pm - 2:00 pm MST

Tony Caldwell, MSW, LCSW

Race, Faith, and Place: Bearing Witness to Collective Greif, Shame, and Trauma in the American South

Learning Objectives:

- Participants will be able to discuss the model of intersectionality with colleagues.
- Participants will be able to discuss the cultural complex; the racial complex; and the experiences of grief, shame, and trauma arising from oppression and marginalization.
- Participants will be able to describe the importance of bearing witness to marginalization as well as ways in which analytical psychology can contribute to a way forward for individuals and the collective.

NBCC Clock Hours: 1.0

Session Date/Time: Friday April 19/2:15 pm - 3:15 pm MST

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Elizabeth Deedy Young, MSW

Apache Female Puberty Ritual: Placeholder for the Feminine

Learning Objectives:

- Participants will be able to recognize and describe differences between values seen in Apache and American cultures.
- Participants will be able to recognize and give examples of tribal members' support of initiate's efforts.
- Participants will be able to recognize and give examples of how ritual's tasks assisted the initiate to discover her inner resources.

NBCC Clock Hours: 1.0

Session Date/Time: Friday April 19/3:30 pm - 4:30 pm MST

Donald Kalsched, PhD

Working with Ukrainian Jungian Psychotherapists During the War

Learning Objectives:

- Participants will be able to formulate and describe the role of fear in creating a trauma response during wartime
- Participants will be able to identify ways in which the creative imagination can be restored.

NBCC Clock Hours: 1.0

Session Date/Time: Friday April 19/4:45 pm - 5:45 pm MST

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FOR CANDIDATES:

Mark D. Winborn, MS, PhD, NCPsyA

Candidates' Didactic: Two Part Didactic:

- a. Working with Patients with Disruptions in Symbolic Capacity***
- b. Whispering at the Edges: Engaging Ephemeral Phenomena***

Learning Objectives:

- Participants will learn to distinguish between concrete thinking and symbolic thinking.
- Participants will be able to describe the impact of trauma and early developmental disruptions on symbolic capacity.
- Participants will learn to assess symbolic capacity in patients.
- Participants will learn how to modify analytic technique based on patient's symbolic capacity.
- Participants will recognize an awareness of ephemeral phenomenon in the analytic setting.
- Participants will learn to utilize material from their reverie for registering and engaging with ephemeral phenomenon in the analytic setting.

NBCC Clock Hours: 2.0

Session Date/Time: Thursday April 18/8 am MST

Mark D. Winborn, MS, PhD, NCPsyA

Candidates' Case Colloquium

Learning Objectives:

- Participants will utilize multiple listening perspectives to understand elements of analytic interaction.
- Participants will formulate case material from theoretical, archetypal, and methodological perspectives.
- Participants will develop capacity to intervene with patients from an 'experience-near' position rather than engaging in reification.
- Participants will utilize their reverie to understand and intervene in the analytic field.

NBCC Clock Hours: 3.0

Session Date/Time: Friday April 19/8 am MST

Stephen Foster, DIC, PhD, MA, LPC, NCPsyA

Candidates' Case Colloquium

Learning Objectives:

- Be able to discuss how to develop a Jungian case formulation that includes a description of the individual's major complexes, psychopathology and possible reasons for their development.

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- Be able to compare/explain Jungian modes of treatment.
- Be able to explain the role of dreams when understanding an individual's relationship with their unconscious.
- Be able to recognize when the psychic energy of a case being presented is present in the room and demonstrate how to manage the feedback generated by this energy.

NBCC Clock Hours: 3.0

Session Date/Time: Saturday April 20/8 am MST