Appendix F: Written Exam Assessment

WRITTEN EXAM ASSESSMENT WORKSHEET

BACKGROUND:

The Training Manual notes that Examiners for the Written Examination look for the Candidate's:

- a. General knowledge of Jungian theory and related depth psychologies.
- b. Ability to articulate what they think and feel.
- c. Ability to utilize specificity in fleshing out their responses.
- d. How well they integrate clinical experiences, where appropriate, into their answers.

While not specifically grading on the candidate's writing skills, examiners look for:

- a. Clarity of expression and creative use of words and imagery.
- b. How well the candidate organizes and focuses their answers.

The Written Exam Committee compiles written feedback to the Candidates. The Written Exam Committee provides oral feedback to the Candidates on the first or second day of the Propaedeuticum Examinations. The Written Exam Committee submits the written feedback for the Candidates to the Propaedeuticum Exam Coordinator who then forwards the feedback to the Director of Training and Seminar Coordinators.

The Candidate must answer 3 of the 4 questions offered on the exam <u>and</u> the dream question.

A Candidate who passes their Propaedueticum Exams is deemed ready to move into the control stage of training under supervision.

NOTE TO EXAMINERS: THIS WORKSHEET IS DESIGNED TO SUPPORT YOUR GRADING PROCESS. IT BELONGS TO YOU AS AN EXAMINER. NO ONE SEES YOUR DOCUMENT EXCEPT YOU.

2020 Approved by Training Committee. Revised 2023.MBlake.

WRITTEN EXAM RUBRIC 8.23.20					
POINT SCORE	1 FAIL	2 FAIL	3 PASS	4 PASS	5 PASS
EXAM COMMITTEE	Recommend	Recommend	Recommend		
RECOMMENDATION	Candidate seek	Candidate seek	Candidate seek		
	Consultation with	Consultation with	Consultation with		
	an analyst who	an analyst who	an analyst who		
TRAING MANUAL	demonstrates	demonstrates	demonstrates		
CRITERION	writing skill.	writing skill.	writing skill.		
Knowledge of	The respondent is	The respondent is	The respondent	The respondent	The respondent
Jungian theory and	unable to define	often unable to	usually defines core	most often defines	defines core Jungian
related depth	core Jungian and	define Jungian and	Jungian and	core Jungian and	and Jungian-related
psychologies.	Jungian-related	Jungian-related	Jungian-related	Jungian-related	concepts clearly and
	concepts clearly and	concepts clearly and	concepts by rote	concepts well	can explain them in
	cannot explain them	has difficulty	and can usually	enough and can	their own words.
	in their own words.	explaining them in	explain them in	most often explain	
		their own words.	their own words.	them in their own	
				words.	
Ability to articulate	The respondent is	The respondent is	The respondent can	The respondent is	The respondent is
what they think and	unable to articulate	often unable to	usually articulate	most often able to	able to articulate
, feel.	clinical thoughts	articulate clinical	, clinical thoughts	articulate clinical	clinical thoughts
	and express	thoughts and	and expressing	thoughts and	and express
	transference/	express	transference/	express	transference/
	countertransference	transference/	countertransference	transference/	countertransference
	feelings.	countertransference	feelings.	countertransference	feelings.
		feelings.		feelings.	
Ability to utilize	The respondent	The respondent is	The respondent	The respondent is	The respondent
specificity in	does not	often unable to	usually	most often able to	demonstrates the
fleshing out their	demonstrate the	demonstrate the	demonstrates the	demonstrate the	ability to utilize
responses.	ability to utilize	ability to utilize	ability to utilize	ability to utilize	specificity in
	specificity in	specificity in	specificity in	specificity in	fleshing out their
	fleshing out their	fleshing out their	fleshing out their	fleshing out their	responses.
	responses.	responses.	responses.	responses.	
How well they	The respondent	The respondent is	The respondent	The respondent is	The respondent
integrate clinical	ineffectively	often unable to	usually effectively	most often able to	effectively
experiences, where	integrates clinical	effectively integrate	integrates clinical	effectively integrate	integrates clinical
appropriate, into	experiences, where	clinical experiences,	experiences, where	clinical experiences,	experiences, where
their answers.	appropriate, into	where appropriate,	appropriate, into	where appropriate,	appropriate, into
	their answers.	into their answers.	their answers.	into their answers.	their answers.
COMMUNICATION					
Clarity of expression	The response is not	The response often	The response is	The response is	The response is
	clear. Style and	unclear. Style and	usually clear. Style	most often clear.	clear. Style and
	word choice are	word choice are	and word choice are	Style and word	word choice are
	often inappropriate.	sometimes	usually effective.	choice are most	appropriate and
	Major errors	inappropriate.		often appropriate.	contribute to
	interfere with	Errors interfere with		Minor errors do not	meaning.
	meaning.	meaning.		interfere with	
				meaning.	
Creative use of	The response does	The response often	The response	The response most	The response
words & imagery	not utilize words	does not utilize	usually utilizes	often utilizes words	utilizes words and
	and imagery	words and imagery	words and imagery	and imagery	imagery creatively.
	creatively.	creatively.	creatively.	creatively.	- , ,
Organization	The response is not	The response often	The response is	The response is	The response is
-	organized.	lacks organization.	usually organized,	most often well	organized.
	5	0	, 5,	organized.	
Focus of answer	The response is not	The response often	The response is	The response is	The response is
	focused.	lacks focus.	usually focused.	most often focused.	focused.